

Assessment

Criterion A: The issue and stakeholders

This criterion requires the student to make reference to relevant social/ethical concerns and stakeholders.

Marks	Criterion
0	The response does not reach a standard described by the descriptors below.
1	Either an appropriate social/ethical concern or the relationship of one primary stakeholder to the IT system in the article is identified.
2	Either an appropriate social/ethical concern or the relationship of one primary stakeholder to the IT system in the article is described or both are identified.
3	Either an appropriate social/ethical concern or the relationship of one primary stakeholder to the IT system in the article is described; the other is identified.
4	Both an appropriate social/ethical concern and the relationship of one primary stakeholder to the IT system in the article are described.

Criterion B The IT concepts and processes

This criterion requires the student to make reference to relevant stakeholders, information technologies, data and processes.

Marks	Criterion
0	The response does not reach a standard described by the descriptors below.
1-2	There is little or no understanding of the step-by-step process of how the IT system works and it does not go beyond the information in the article. The major components of the IT system are identified using minimal technical IT terminology.
3-4	There is a description of the step-by-step process of how the IT system works that goes beyond the information in the article. Most of the major components of the IT system are identified using some technical IT terminology. The relationship between the IT system referred to in the article and the concern presented in criterion A is identified, with some use of ITGS terminology.
5-6	There is a detailed description of the step-by-step process that shows a clear understanding of how the IT system works and that goes beyond the information in the article. The major components of the IT system are identified using appropriate technical IT terminology. The relationship between the IT system referred to in the article and the concern presented in criterion A is explained using appropriate ITGS terminology.

Criterion C The impact of the social/ethical issue(s) on stakeholders

This criterion requires the student to evaluate the impact of the social/ethical issues on relevant stakeholders.

Marks	Criterion
0	The response does not reach a standard described by the descriptors below.
1-2	The impact of the social/ethical issues on stakeholders is described but not evaluated. Material is either copied directly from the article or implicit references are made to it.
3-5	The impact of the social/ethical issues on stakeholders is partially analysed, with some evaluative comment. Explicit references to the information in the article are partially developed in the response. There is some use of appropriate ITGS terminology.
6-8	The impact of the social/ethical issues on stakeholders is fully analysed and evaluated. Explicit, well-developed references to information in the article are made appropriately throughout the response. There is use of appropriate ITGS terminology.

Criterion D: A Solution to a problem arising from the article

The **single** proposed solution must address at least one problem related to the impact identified in criterion C.

Marks	Criterion
0	The response does not reach a standard described by the descriptors below.
1-2	One feasible solution to at least one problem is proposed and described. No evaluative comment is offered. Material is either copied directly from the article or implicit references are made to it.
3-5	One appropriate solution to at least one problem is proposed and partially evaluated. The response contains explicit references to information in the article that are partially developed. There is some use of appropriate ITGS terminology.
6-8	One appropriate solution to at least one problem is proposed and fully evaluated, addressing both its strengths and potential weaknesses. Areas for future development may also be identified. Explicit, fully developed references to the information in the article are made appropriately throughout the response. There is use of appropriate ITGS terminology.

Command Terms

Identify - provide an answer from a number of possibilities.

Describe - Give a detailed account.

Explained - Give a detailed account including reasons or causes.

Analysis - Break down in order to bring out the essential elements or structure.

Evaluated - Make an appraisal by weighing up the strengths and limitations.